

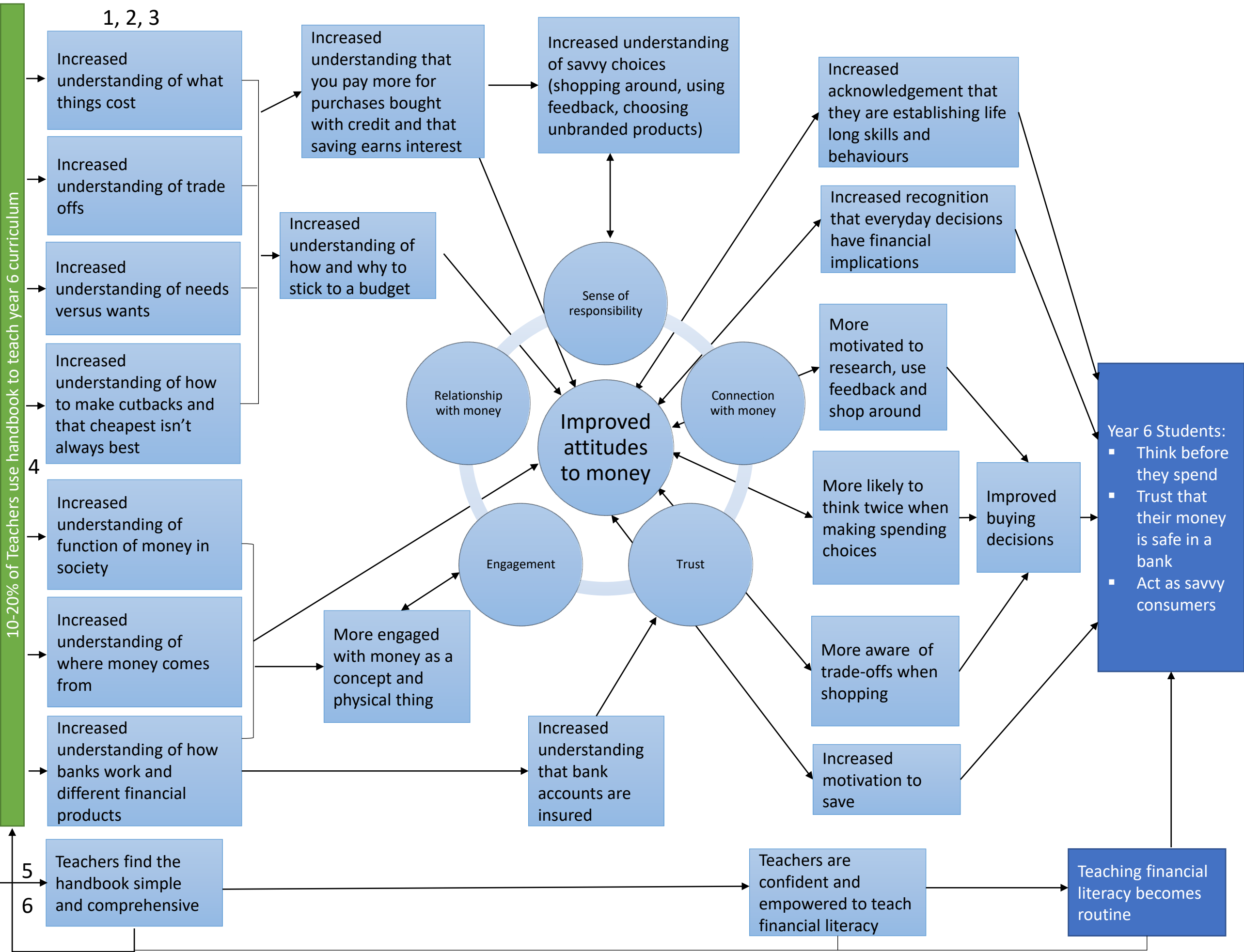


City Pay it Forward

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Theory of Change

February 2019



Key

Input

Output

Outcome

Goal

1

Assumption
reference

Assumptions

1	Children are not overwhelmed or put off by Financial Literacy content
2	Children who do not feel they can put learnings into practice remain engaged with the lessons and do not disrupt others
3	Children are open to Financial Literacy discussion
4	Year 6 is the right age group to receive this programme
5	Downloaded content is used and teachers are not discouraged by technical limitations
6	Teachers are willing to trial the handbooks

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